


Policy:	<b>Accessibility Plan</b> March 2024	
Status:	Statutory	
Review Date:	3 years – March 2027 <i>To be reviewed and adjusted on an annual basis</i>	

1. This Accessibility Plan was **originally** drawn up in April 2015 in consultation with the Local Authority, pupils, parents, staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. This Accessibility Plan aims to increase the accessibility of provision for all pupils, staff and visitors to the school and contains relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities.
5. Attached are Action Plans, relating to these key aspects of accessibility. *These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.*
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Single Equality Policy
  - Curriculum learning & teaching policy
  - CPD/Staff Development policy
  - Health & Safety policy
  - Special Needs policy
  - Medical conditions policy
  - Behaviour Management policy
  - School Improvement Plan
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken by the Local Authority. It may not be feasible to undertake some of the works during this 3 year period and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior

to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

9. Progress against the action included within our Accessibility Plan will be reported annually as part of the Headteacher's report to governors. The plan will also be published on the school website.
10. The Plan will be monitored through the Full Governing Body as part of the annual review and monitoring processes.

## School Accessibility Plan 2024-2027

### Improving the Physical Access

Item	Activity	Timescale
Paintwork	Ensure paintwork is maintained, particularly on walkways and staircases to ensure colour-contrasted thoroughfares and rises	Ongoing

### Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a special need/disability, in terms of school practices and policies	All teachers are able to more fully meet the requirements of special needs/disabled children's needs with regards to accessing the curriculum. Teachers are aware of the relevant issues and can ensure that this group has equality of access.	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Implement a layout of furniture/ equipment to support the learning process in classes	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment

	Discuss perception of issues with staff to determine the current status of school			
--	---	--	--	--

**Improving the Delivery of Written Information**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Ensuring accessibility of written forms for pupils with visual impairment	Use IT software to produce customised materials.  Use coloured paper/overlays.	All school information available for all	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Ongoing discussion/ staff meeting agenda item	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils.